



**COURSE DESCRIPTIONS
CATALOG
2020 - 2021**

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Jr. High Honors Courses

Indicators for Student Success

Please thoughtfully consider the following criteria as you are deciding about whether or not Jr. High Honors level courses will provide the most appropriate learning environment. A student should:

1. Typically, be performing at a **proficient level** on the **RISE** test in a specific subject area before considering enrolling in an Honors level course for that subject area.
2. Consistently earn an **“A” or “B” (or a “3” for 6th graders)** for the subject in which they desire to take an Honors course.
3. Have a **high level of interest** and **strong desire to be challenged** in the subject in which they would like to take an Honors course.
4. Consistently exhibit most of the following characteristics:

Learning/Intellectual Characteristics:

- ☐ Enjoys tasks that are more challenging than average
- ☐ Has a ready grasp of underlying principles and can quickly make valid generalization about events, people, and things
- ☐ Tries to understand complicated material by separating it into its respective parts; reasons things out
- ☐ Analyzes problems and considers alternatives
- ☐ Enjoys complex concepts and processes

Motivational/Affective Characteristics:

- ☐ Becomes absorbed and truly involved in certain topics or problems
- ☐ Needs little external motivation to follow through in work completion
- ☐ Often requires little direction from teachers
- ☐ Is highly self-motivated and persistent
- ☐ Has high expectations of self and others

When deciding whether or not to enroll a student in a particular subject area honors course, please consider the following subject specific characteristics:

Math/Science:

- ☐ Is interested in numerical analysis
- ☐ Has a good memory for storing main features of problem and solutions
- ☐ Reasons effectively and efficiently
- ☐ Organizes data and experiments to discover patterns or relationships
- ☐ Is flexible in solving problems

Social Studies/Language Arts:

- ☐ Has advanced vocabulary for age or grade level
- ☐ Reads a great deal; does not avoid difficult material
- ☐ Enjoys language/verbal or written communication; has advanced communication skills
- ☐ Organizes ideas and sequences in preparation for speaking and writing
- ☐ Likes study and research in areas of interest

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APPLICATION AND AUDITION COURSES

CHEERLEADERS (221)

(8, 9) YR.

Tryouts Required

Fees Apply, Tryouts are in the Spring.

COUNSELOR ASSISTANT (212)

(8, 9) SEM./YR.

By Application/Academic Pre-Requisite 3.0 G.P.A.; No “D’s”, “F’s”, “N’s”, or “U’s”

9th Grade.5/1.0 Elective High School Credit

Counseling Office Aides provide an important service to the school by helping students, teachers, administration and the public. Excellent attendance, grades and citizenship are required (no D’s, nor F’s; no N’s nor U’s). Aides will be required to sign a confidentiality statement and will be trained in the responsibilities and procedures of working in the counseling office. Students will learn confidentiality, office skills, information finding, filing, organizational skills and public relations abilities. **This class gives elective credit but DOES NOT count in the GPA (graded Pass/Fail).**

LIBRARY MEDIA ASSISTANT (215)

(8, 9) SEM.

By Application/Academic Pre-Requisite 3.0 G.P.A.; No “D’s”, “F’s”, “N’s”, or “U’s”

9th Grade .5 Elective High School Credit

The Library Media Assistant provides an important service to the school by helping students, teachers, administration and the librarian. Media Assistant will be trained in the responsibilities and procedures of working in the media center, including library organization, book promotion, customer service, blog writing, and technology applications. Students will also learn research skills, information finding, and organizational skills. Excellent attendance, grades and citizenship are required (no D’s, nor F’s; no N’s nor U’s). **This is a semester class and is graded based on the school-wide grading policy.**

OFFICE ASSISTANT (210)

(8, 9) SEM./YR.

By Application/Academic Pre-requisite 3.0 G.P.A.; No “N’s”, “U’s”, “D’s”, or “F’s”

9th Grade .5/1.0 Elective High School Credit

Office Aides provide an important service to the school by helping students, teachers, administration and the public. Excellent attendance, grades and citizenship are required (no D’s, nor F’s; no N’s nor U’s). Aides will be

trained in the responsibilities and procedures of working in the main office. Students will learn office skills, information finding, and organizational skills and public relations abilities. **This class gives elective credit but DOES NOT count in the GPA (graded Pass/Fail).**

PEER TUTOR-SPECIAL EDUCATION-FUNCTIONAL SKILLS (213)

(8, 9) SEM./YR.

By Application

9th Grade .5/1.0 Elective High School Credit

Assist students with special needs. Students must have good grades and citizenship. Students will act as helper's and advocate for students with disabilities. **This class is by application only.**

STUDENT GOVERNMENT (220)

(8, 9) SEM.

By Election

9th Grade 1.0 Elective High School Credit

This class is for students who are elected to various student body and class offices. Students will plan activities for the school, organize materials, and put their plans into action. Activities will be under the direction of the student body advisor with the approval of administration.

TEACHER ASSISTANT (211)

(8, 9) SEM./YR.

By Application

9th Grade .5/1.0 Elective High School Elective (Pass/Fail) Credit; DOES NOT count toward GPA

Teacher aides provide an important service to the school by helping the teachers in the classroom. Student must complete an application which is available in the counseling office. Excellent attendance, grades, and citizenship are required. Aides will be trained in the responsibilities and procedures of working with the teacher in the classrooms. This class gives elective credit but does not count in the GPA. It is graded Pass/Fail.

YEARBOOK (4365)

(8, 9) YR.

By Application/Must have yearbook teacher approval to enroll in class.

9th Grade 1.0 Elective High School Credit

In this class, students get to use their creativity to design and produce the school yearbook, which offers a complete record of an entire school year. Students will work independently and in small groups. At times, deadlines require that staff members work after school and at home. Some of the skills students will gain in this course include how to interview, creative writing, note taking, good work habits, and basic photography. Students will learn strategies of planning, marketing and distribution of the yearbook.

NAL (National Academic League) (408)

(7, 8, 9) SEM.

National Academic League is an inter-school academic competition. Teams of students compete to demonstrate their knowledge of mathematics, science, English, and social studies. Games consist of four quarters, two of which (first and fourth) are based on questions answered by individual students. In the second quarter, a group of students from each team race against each other to solve a problem or answer a question. The third quarter assesses the knowledge, logic, and communication skills of students as they make

presentations on a topic assigned at the beginning of the game. In the class, they will prepare for the season and learn about the game. ***Class Fees May Apply.***

ELECTIVE COURSES (MISC.)

RELEASED TIME (LDS SEMINARY) (850)

(9) YR.

This class does not count for graduation credit.

This course provides the study of the Church of Jesus Christ of Latter-day Saints religion. The release agreement for released time is conducted on a Ward basis. If you are taking seminary, you must include it as one of your classes on the registration sheet.

FAMILY & CONSUMER SCIENCE (FACS)/ CAREER & TECHNICAL EDUCATION (CTE)

CHILD DEVELOPMENT (7410)

(9) SEM.

9th Grade .5 CTE High School Credit

Provides students with a better understanding of the aspects of human growth and development, parenting skills, and positive guidance techniques while child related issues are studied. ***Class Fees May Apply.***

COLLEGE & CAREER AWARENESS (CCA) A/B/C Trimester Rotation (7050)

(7) YR.

Required 7th Grade Class

This College and Career Readiness course is an integrated exploratory program. The purpose is to allow students to be involved in activity-centered lessons that explore careers utilize technology and develop beginning skills. The course introduces students to career explorations and selection processes and provides information regarding additional courses and training of interest. The applied technology areas of agriculture, business, family and consumer sciences, health science, information technology, marketing, economics, and technology education are explored. The overall goals of CCA focus on 1) Self-knowledge, 2) Education and Occupation Exploration and 3) Career Planning. ***Class Fees May Apply.***

CREATIVE CODING (7743)

(7, 8) SEM.

This course is designed to introduce students to the breadth of the field of computer science through an exploration of engaging and accessible topics. Rather than focusing the entire course on learning particular software tools or programming languages, the course is designed to focus the conceptual ideas of computing and help students understand why certain tools or languages might be utilized to solve particular problems. The goal of Creative Coding is to develop in students the computational thinking practices of algorithm development, problem solving and programming within the context of problems that are relevant to the lives of today's students. Students will also be introduced to topics such as interface design, limits of computers and societal and ethical issues. ***Class Fees May Apply.***

DIGITAL LITERACY (7537)

(8) SEM.

Does building your own website sound fun? What about video editing? These are just a few of the computer programs that we will learn about. In addition to exciting computer programs we will find ways to apply them to business situations. Basically put, this class teaches you a lot about computer and business! If you like computers, want to get better at computers, want to learn about business and want to have fun you'll love this class. This course is an introduction to computer literacy. Students will have opportunities to use technology and develop skills that encourage creativity, critical thinking, productivity, and collaboration in the classroom and day-to-day life. Skills will be demonstrated by creating a project for a different content area.

Class Fees May Apply.

DIGITAL BUSINESS TECH. (7535)

(9) SEM.

Fulfills the Digital Literacy requirement for high school graduation.

The business world is progressively more reliant on digital technologies. The Digital Business Tech. course is designed to prepare students with the knowledge and skills to be an asset to the collaborative, global, and innovative business world of today and tomorrow. Concepts include the overall digital experience, digital communications, digital media and the exploration of career choices. This course also provides practical experience in professionalism using various forms of presentation skills, including speaking, podcasting and digital portfolio relating to the globalization of business.

EXPLORING COMPUTER SCIENCE (7760)

(9) SEM.

Fulfills the Digital Literacy requirement for high school graduation.

This class is designed to introduce students to the breadth of the field of computer science through an exploration of engaging and accessible topics. Rather than focusing the entire course on learning particular software tools or programming languages, the course is designed to focus the conceptual ideas of computing and help students understand why certain tools or languages might be utilized to solve particular problems. The goal of Exploring Computer Science is to develop in students the computational thinking practices of algorithm development, problem solving and programming within the context of problems that are relevant to the lives of today's students. Students will also be introduced to topics such as interface design, limits of computers and societal and ethical issues.

EXPLORING TECHNOLOGY 1 (7810)

(8) SEM.

Project Lead the Way is a STEM curriculum specially developed for Jr. High students. It is a national program that seeks to prepare students to be successful in various engineering and science programs. Through an engaging, hands-on curriculum, PLTW encourages the development of problem-solving skills, critical thinking, creative and innovative reasoning, and a love of learning. This is a great class for students who are interested in or are considering engineering or technical jobs as a career. ***Class Fees May Apply.***

ENGINEERING TECH 1 (7820)

(9) SEM.

In this course, you will be introduced to the world of engineering. Students will discuss the academic and career paths open and learn basic concepts of engineering design. This course includes several design projects which emphasize the fundamentals of graphics as a language for communication in all engineering fields.

Students in engineering teams apply research, technology, science, mathematical concepts and skills to design, test, and analyze engineering projects. ***Class Fees May Apply.***

CONSTRUCTION TECH 1 (7823)

(9) SEM.

This course provides an alternative approach to construction and building. The "green" architect attempts to safeguard air, water, and earth by choosing eco-friendly building materials and construction practices. In this class, you'll have hands on opportunities while working individually & in group settings. ***Class Fees May Apply.***

FACS EXPLORATION (7403)

(8) SEM.

FACS Exploration is a comprehensive course set up to learn about the different areas of Family and Consumer Sciences (FACS). This class provides students with essential life skills. This class allows students to develop skills in food & nutrition, childcare, interior design, clothing construction, personal responsibility, and entrepreneurship. ***Class Fees May Apply.***

FOOD AND NUTRITION 1 (7460)

(9) SEM.

9th Grade .5 CTE High School Credit

This course is designed to provide individuals with an understanding of the principles of nutrition and their relationship to healthy lifestyles. The class will help students relate to the purpose of foods by thinking in terms of "why I eat food and what it does for me." Students will learn through hands-on experiences in the areas of food preparation skills, preparing special occasion foods, handling foods safely, meal management, and ways to meet family food needs, consumerism, and the optimal use of foods. ***Class Fees May Apply.***

INTERIOR DESIGN 1 (7445)

(9) SEM.

9th Grade .5 CTE High School Credit

This course enables students to explore their creativity in the field of interior design. Identification of the elements and principles of design are emphasized. Other topics included are furniture arrangements, floor plan evaluation, area planning, and interior design careers. ***Class Fees May Apply.***

MANUFACTURING TECHNOLOGY 1 (7825)

(9) SEM.

9th Grade .5 CTE High School Credit

A hands-on course that introduces student to changing raw materials into a finished product. Examples of these materials include but are not limited to woods, metals, composites and plastics. This course will also explore the many careers associated with manufacturing. ***Class Fees May Apply.***

TEACHING PROFESSION 1 (7215)

(9) SEM.

Come learn more about yourself and discover proven methods that will help YOU become a better student and learner. We will explore different professions related to education and learn how the skills necessary to be a teacher can be applied in non-education careers. Learn about the past, present, and future of education in the United States and how you can make a difference. ***Class Fees May Apply***

EXPLORING BUSINESS & MARKETING (7548)

(7,8) SEM.

Students learn about the Stock Market and play as a team to make trades in a simulation game that corresponds with the actual stock market. They learn about economic principles, business types, accounting and marketing, employment and budgeting. Students explore the world of business by creating a business and marketing plan for a team business. They create advertisements, business cards, logos, flyers and packaging for their business. At the end of the term, they sell their products to other students during lunch. ***Class Fees May Apply***

PYTHON 1

(8,9) SEM.

Python is a language with a simple syntax, and a powerful set of libraries. It is an interpreted language with a rich programming environment, including a robust debugger and profiler. While it is easy for beginners to learn it is widely used in many scientific areas for data exploration. This course is an introduction to the Python programming language for students without prior programming experience (Must take creative Coding prior to Python 1). ***Class Fees May Apply. Pre-requisite Creative Coding.***

FINE ARTS

ART:

3D ART (2104/2118)

(8, 9) SEM. 9th Grade .5 High School Fine Art Credit

This is an arts and crafts class in which students learn basic concepts while working with various mediums that create 3-D designs. Art Foundations I is a pre-requisite. ***Class Fees May Apply.***

ART FOUNDATIONS 1 (2101)

(7, 8) SEM.

This is an introductory course offering instruction in a variety of art media, concentrating on basic concepts and principles of art. Each student will have the opportunity to develop a general knowledge and understanding of basic art terms, style, media, skills and techniques. Emphasis is on the student who has no previous drawing experience. ***Class Fees May Apply.***

9TH GRADE ART FOUNDATIONS (2105)

(9) SEM. 9th Grade .5 High School Fine Art Credit

This is an entry-level course for the high school visual arts core curriculum. It is designed to provide an overview and introduction to visual arts through studying a variety of art tools and materials. This course builds on foundations 1 with a more in-depth experience with fewer art forms. With an emphasis on studio production, this course is designed to develop higher level thinking, art related technology skills, art criticism, art history and aesthetics.

ADVANCED ART (2102) (7, 8)

SEM. Pre-Requisite: Art Foundations 1

This course is designed to provide an additional enhancement of artistic issues from Art Foundations 1. There is a continuing emphasis on Studio production as the application of the elements and principles of art are used to assist the student in expressing him/herself through the creation of works of art. Students will also discuss the role of artists in society by continued exploration of art history and art criticism. ***Class Fees May Apply.***

STUDIO ART (2106)

(9) SEM. 9th Grade .5 High School Fine Art Credit

This course is designed for more advanced art students who may desire art to be a part of their future. Emphasis will be placed on producing a strong portfolio, drawing, painting, mixed media, charcoal, oil pastel and a variety of mediums and different types of art. Students will present their own Art Show to showcase their collection in the Spring. Learn to curate, exhibit, prepare and plan the art show. Students will create, present, respond and connect with their artwork and others in the class with class critiques and discussions. This course may include: Guest artists, field trips and other educational experiences. ***Class Fees May Apply.***
Pre-requisite Foundation Art I. Teacher Approval Required

PHOTOGRAPHY (2121)

(9) SEM. 9th Grade .5 High School Fine Art Credit

Photography is an introduction to the art and technology of still photography. Students will be introduced to digital cameras and will learn to edit their photographs using computer software. Required \$15 fee. Students should have access to a digital camera. Pre-requisite Foundation Art I. ***Class Fees May Apply.***

PAINTING 1 (2107)

(9) SEM. 9th Grade .5 High School Fine Art Credit

This course is centered on using color to define form and create textural illusions using paint. A variety of paint types will be used as works of art are created on canvas and papers. Required \$15 fee. Pre-requisite Foundation Art I. ***Class Fees May Apply.***

PERFORMING ARTS

BAND:

BAND 1: BRASS (2204)

(7, 8, 9) YR.

9th Grade 1.0 High School Fine Art Credit

This class is a beginning class for those interested in how to play the Trumpet, Trombone, Tuba, French horn or Baritone/Euphonium. This is a full year class with up to three concert performances throughout the year. ***Instrument use available upon request. Class Fees May Apply.***

BAND 1: WOODWIND (2205)

(7, 8, 9) YR.

9th Grade 1.0 High School Fine Art Credit

This class is a beginning class for those interested in how to play the Flute, Clarinet, Oboe, Bassoon or Saxophone. This is a full year class with up to three concert performances throughout the year. ***Instrument use available upon request. Class Fees May Apply.***

PERCUSSION BEGINNING & ADVANCED (2206) (2213)

(7, 8, 9) YR.

Teacher Approval Required

9th Grade 1.0 High School Fine Art Credit

This is a band class for those interested in learning how to play the Percussion instruments with emphasis on Keyboard percussion (xylophone), and Snare Drum. DRUM SET IS NOT A DIRECT PART OF THE PERCUSSION CURRICULUM. A brief interview with the band teacher is required to participate in the class to assess interest and ability to be successful in Percussion. This is a full year class with up to four concert performances throughout the year. Teacher Approval Required. ***Class Fees May Apply.***

BAND 2 (2210)

(8, 9) YR.

Teacher Approval Required

9th Grade 1.0 High School Fine Art Credit

Intermediate Band is for all those who have shown proficiency in the Beginning Brass or Woodwind classes (or equivalent) and are ready to continue their progression. We will continue to master the skills on their instruments and gain the concept of a great sound individually and as a group. This class is intended to prepare students to participate in Advanced Band. This is a full year class with at least one concert performance per term. ***Class Fees May Apply.***

BAND 3 (2220)

(8, 9) YR.

Requires Teacher Approval

9th Grade 1.0 High School Fine Art Credit

Advanced Band is for all Woodwind, Brass and Percussion who have shown a high level of proficiency in Intermediate Band or Beginning Band. Student must meet proficiency requirements to participate in Advanced Band. This is considered the “top ensemble” at Shoreline Jr. High. Advanced Band will participate in school concerts, assemblies, Solo & Ensemble Festival, as well as District and State Festivals. “Auditions” are a yearlong process as students demonstrate growth and proficiency in the other band classes. Percussion will have time during class to continue developing their percussion skills. ***Class Fees May Apply.***

BAND 3 JAZZ (2225)

(8, 9) YR.

Admission is by audition only

9th Grade .5 High School Arts Credit

Jazz Band is held in the morning as a “0” Period. Class meets M, W, F and begins at 7:15. A half credit is awarded to those who participate throughout the year. Sections include Trumpet, Trombone, Saxophone and Rhythm Section (drum set, bass [electric and/or upright], piano and guitar). Jazz Band performs in school concerts, assemblies, home games, lunch time and before school performances, and any other opportunities that come up during the year. A Jazz Band shirt is required for purchase as part of the performance uniform. Auditions are held in late April/early May. ***Class Fees May Apply.***

ORCHESTRA:

BEGINNING ORCHESTRA (2405)

(7, 8, 9) YR.

9th Grade 1.0 High School Fine Art Credit

This class is for students who have completed one year of orchestra in the 6th grade. Under special circumstances, however, beginners to orchestra in any grade will be admitted. Parents may want to consider supplementing this class with private lessons for beginning students; when available. Students play the following instruments: violin, viola, cello and double bass. ***Class Fees May Apply.***

CONCERT ORCHESTRA (2406)

(7, 8, 9) YR.

Teacher Approval Required

9th Grade 1.0 High School Fine Art Credit

This class is for students who have advanced experience playing a stringed instrument. Students will learn fundamentals of playing stringed instruments and basic musicianship. Public performances are required.

Class Fees May Apply.

CHOIR/MUSIC:

CHOIR 1 S/A-GIRLS CHOIR (2304)

(7,8,9) SEM.

Girls – Soprano/Alto (S/A)

9th Grade .5 High School Fine Art Credit

Beginning choir is an introduction to music and the beginning of vocal training. This class will have engaging learning activities focused on listening, performing, creating, and analyzing choral music. Students will participate in one concert each term. This course is open to all students but intended mostly for 7th grade girls. ***Class Fees May Apply.***

CHOIR 1 T/B-BOYS CHOIR (2305)

(7,8,9) SEM.

Boys-Tenor/Bass (T/B)

9th Grade .5 High School Fine Art Credit

Beginning choir is an introduction to music and the beginning of vocal training. This class will have engaging learning activities focused on listening, performing, creating, and analyzing choral music. Students will participate in one concert each term. This course is open to all students but intended mostly for 7th grade boys.

Class Fees May Apply.

CHOIR 2 – MIXED (2307)

(8, 9) SEM. or YR.

Teacher Approval Required

9th Grade .5 High School Fine Art Credit

Students will participate in singing choral music every class day. They will sing in unison as well as in parts from a variety of musical styles. This class requires great work ethic and musicianship skills as they will be creating music at an Intermediate level with both boys and girls combined in a mixed choir. Students will work on reading music, rhythm study, rehearsal techniques, and various aspects of choral music. They will learn music notation, vocabulary, and basic sight singing skills. They will perform in concerts each term. All 8th/9th grade students are invited to participate in this choir. No audition is necessary to register, but teacher approval is required for students who have not taken Choir Level 1. Specify in registration if you are taking it for a semester or for the full year.

Class Fees May Apply.

CHOIR 3 – CONCERT CHOIR/RIPTIDE (2310)

(8, 9) YR.

Pre-requisite: Audition selection

9th Grade 1.0 High School Fine Art Credit

In this auditioned choir class, singers of both men and women will perform more advanced choral literature. They will represent Shoreline Jr. High at district and choir activities and in public performances. Students will continue their learning of music notation, vocabulary, and sight singing skills. They will learn advanced vocal skills in the development of both the solo singing voice as well as a quality ensemble. They will learn a variety of choral music in advanced parts and will perform at several events including concerts, assemblies, solo/ensemble festivals, and the Davis District Choral Festival. Students will be responsible to purchase a choir uniform to be decided upon at the beginning of the school year. Auditions will be held at the end of March or beginning of April. ***Class Fees May Apply.***

CHOIR 3 – CORALAIRES (LADIES ONLY) (2310)

(8, 9) YR.

Pre-requisite: Audition selection

9th Grade 1.0 High School Fine Art Credit

In this auditioned choir class, girls will perform more advanced choral literature. They will represent Shoreline Jr. High at district and choir activities and in public performances. Students will continue their learning of music notation, vocabulary, and sight singing skills. They will learn advanced vocal skills in the development of both the solo singing voice as well as a quality ensemble. They will learn a variety of choral music in advanced parts and will perform at several events including concerts, assemblies, solo/ensemble festivals, as well as any other performance opportunities. Students will be responsible to purchase a choir uniform to be decided upon at the beginning of the school year. Auditions will be held at the end of March or beginning of April.

Class Fees May Apply.

MUSIC EXPLORATION (2316)

(7, 8) SEM

Music Exploration includes concepts and skills to integrate music into everyday life. Study will include explorations in creating, experiments with singing/playing/reading, development of analytical and evaluative skills in music listening, investigations of various purposes of music and inquire into music's impact on culture, history, quality of life, and other subject areas. ***Class Fees May Apply.***

THEATRE:

THEATER LEVEL 1 (2502)

(7, 8, 9) SEM.

9th Grade .5 High School Fine Art Credit

This course will introduce skills in performance and the study of drama. Students will also read, view, and analyze theatrical works. Each student will perform in class throughout the semester. Topics include: movement, voice, script writing, script analysis, characterization, storytelling, and basic acting skills. This is an introductory acting course.

THEATER LEVEL 2 (2503)

(8, 9) SEM.

Pre-requisite: Theater 1

9th Grade .5 High School Fine Art Credit

This course is available to students who have successfully completed Theatre Level 1. This course will continue to introduce skills in performance and the study of drama by

expanding upon skills learned in Theatre 1. Theater 2 will have students reviewing movement and characterization on a more in-depth level. Students will also do a dramatic monologue to work on more serious emotions. Students will also read, view, and analyze theatrical works. Topics include: movement, 5 script writing, dramatic structure and elements, theatre history, Shakespeare and classical acting, script analysis, one-act plays, and improvisation.

Musical Theatre – (2508)

(8, 9) YR.

Pre-requisite: Theater

This class is designed to orient the student in all aspects of theatre production with an emphasis on performance. Students will learn the skills of performance as well as production.

Class Fees May Apply.

FOREIGN LANGUAGE

SPANISH 1 (3110)

(7, 8, 9) YR.

9th Grade 1.0 High School Elective Credit

Spanish 1 is designed to provide students with the opportunity to develop comprehension, speaking, reading, and writing skills at a basic level. Most of the class time is spent practicing the target language. Students are exposed to the historical backgrounds and cultural experiences of Spanish speaking countries. In order for a student to continue on to the Spanish 2, students must exhibit proficiency (B-, or 80%) on the end of year test.

Class Fees May Apply.

SPANISH 2 (3120)

(8, 9) YR.

Pre-requisite: Successful Completion of Spanish 1

9th Grade 1.0 High School Elective Credit

Spanish 2 is a continuation of Spanish 1 with emphasis on developing reading and writing skills, conversational skills and proficiency in the language. Most of class time is spent in the target language. The study of culture is continued. In order for a student to continue on to the Spanish 3, students must exhibit proficiency (B-, or 80%) on the end of year test. ***Class Fees May Apply.***

SPANISH 3 (3182)

(9) YR.

Pre-requisite: Successful Completion of Spanish 2

9th Grade 1.0 High School Elective Credit

Spanish 3 is a continuation of Spanish 2. More emphasis is placed on writing skills as well as speaking the target language. Most of the class time is spent in the target language. The study of culture is also continuing. ***Class Fees May Apply.***

DLI CHINESE CULTURE & MEDIA (3335)

(7,8) SEM.

The Culture & Media course builds skills in cultural-linguistic competencies necessary for successful communication with native speakers. Students utilize media and authentic texts to learn about the diverse cultural products, practices, and perspectives of countries. The topics and tasks, along with careful support for

students to reach proficiency targets. It leads to the Chinese AP Language & Culture course content.

CHINESE 3 DLI HONORS (3332)

(7) YR.

This course continues the development of speaking, listening, reading and writing skills for Chinese Dual Language Immersion Students. Narratives and dialogues are used to teach structure and vocabulary. Culture and geography of the native country are taught through reading selections. For DLI elementary students or students able to demonstrate Intermediate-Low proficiency in Chinese (7th Grade)

CHINESE 4 DLI HONORS (3342)

(8) YR.

This course continues the development of speaking, listening, reading and writing skills from the DLI 3 Honors Course for Chinese Dual Language Immersion Students. Narratives and dialogues are used to teach structure and vocabulary. Culture and geography of the native country are taught through reading selections. For DLI students or students able to demonstrate Intermediate-Low proficiency in Chinese (8th Grade).

CHINESE 5 DLI HONORS (3352)

(9) YR.

This course continues the development of speaking, listening, reading and writing skills from the DLI3 and DLI 4 Honors Course for Chinese Dual Language Immersion Students. The AP themes are integrated, and students are provided with many opportunities to develop the ability to express and support their opinions and ideas. Students may opt to take the AP Chinese Language and Culture exam in May. For DLI students or students able to demonstrate Intermediate-Mid proficiency in Chinese (9th Grade).

WORLD LANGUAGE SURVEY (3790)

(7, 8, 9) SEM.

This course is designed to familiarize students with multiple languages and cultures throughout the semester. Besides learning simple phrases, greetings and vocabulary, students will also explore the history, geography, and the culture (food, music, movies, art etc.) of the countries where these languages are spoken.

LANGUAGE ARTS

ENGLISH 7 (4000)

(7) YR.

Required Class or Equivalent

Seventh Grade Language Arts follows the DESK Standards. Students will read a variety of texts as they analyze, evaluate, and synthesize information. Students will write argumentative and informative essays. Student will be required to prepare presentations that focus on evaluation and analysis.

ENGLISH 7 HONORS (4005)

(7) YR.

Required Class or Equivalent

Seventh Grade Honors Language Art follows the DESK Standards. Students can expect rapid movement through course material. Honors English provides increased rigor in reading and writing skills. ***Honors classes are self-selected. However, we recommend that you read the “Indicators of Success” handout to help in the selection process.***

ENGLISH 8 (4030)

(8) YR.

Required Class or Equivalent

Eighth Grade Language Arts follows the DESK Standards. Students will read a variety of texts as they analyze, evaluate, and synthesize information. Students will write argumentative and informative essays. Student will be required to prepare presentations that focus on evaluation and analysis.

ENGLISH 8 HONORS (4035)

(8) YR.

Required Class or Equivalent

Eighth Grade Honors Language Art follows the DESK Standards. Students can expect rapid movement through course material. Honors English provides increased rigor in reading and writing skills. ***Honors classes are self-selected. However, we recommend that you read the “Indicators of Success” handout to help in the selection process.***

ENGLISH 9 (4055)

(9) YR.

Required High School Class or Equivalent

Ninth Grade Language Arts follows the DESK Standards. Students will read a variety of texts as they analyze, evaluate, and synthesize information. Students will write argumentative and informative essays. Student will be required to prepare presentations that focus on evaluation and analysis.

ENGLISH 9 HONORS (4060)

(9) YR.

Required High School Class or Equivalent

Ninth Grade Honors Language Arts follows the District’s Desk Standards. Students can expect rapid movement through course material. Honors English provides increased rigor in reading and writing skills. ***Honors classes are self-selected; however, we recommend that you read the “Indicators of Success” handout to help in the selection process.***

CREATIVE WRITING 1 (4335)

(7, 8, 9) SEM.

9th Grade .5 High School Elective Credit

Creative Writing is a course designed for students to learn about the tools and skills writers use to create fiction, poetry, and other genres. Areas of study include descriptive writing, literary devices, writing dialog, planning a plot, developing characters, and more. Students have a chance to write stories, poetry, drama, and prose. Genres might include contemporary fiction, mystery, science fiction, and/or fantasy and others. Students will work individually and with groups. The class also studies published pieces of writing.

CREATIVE WRITING 2 (4340)

(8, 9) SEM.

Writing course is designed for students to learn at greater depth the writer’s craft. Skills and tools writers use will be analyzed for effectiveness and then mimicked. Areas of study include pace, tension, and imagery, among others. Students will experience writing in traditional and non-traditional forms. A variety of electronic tools will be used, including some websites. Students will work individually and in groups. The class will publish its own collection of portfolio pieces at the end of a semester.

DIRECTED SPEECH STUDIES (399)

(7, 8, 9) SEM.

In this class students will have the opportunity to improve writing, presentation, speaking and listening skills as outlined in the Davis District Desk for ELA Speaking and Listening Standards. This course is designed as an introduction to public speaking, not an advanced speaking program.

We will learn the basics of public speaking, presenting in groups and in front of the whole class. Students may have the opportunity to present the following speeches: Narrative Artifact, Informational/Explanatory, Special Occasion, Persuasive/Argumentative, Podcast, Impromptu, Storytelling, and Oral Interpretation. Standards-Based Grading will be used, and Rubrics will be given for each presentation. Students should be able to complete most preparation work in class. Practice time will be done at school and home.

ENRICHMENT READING (4230/4235)

(7, 8, 9) SEM.

Enrichment Reading involves extensive accelerated reading using a variety of materials including anthologies, novels, study guides, and other teacher-generated materials. This class is designed to enrich students' approach to reading through a variety of assignments, assessments, and projects. Reading skills emphasized: decoding, comprehension, summarizing, paraphrasing, vocabulary and related study skills.

MATHEMATICS

MATH 7 (5000)

(7) YR.

Required Class or Equivalent

The Grade 7 Mathematics instruction will focus on four critical areas: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale-drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples.

MATH 7 HONORS (5005)

(7) YR.

Required Class or Equivalent

The Grade 7 Mathematics Honor Course will cover the four critical areas listed in the Grade 7 Mathematics Course and add extra topics that would interest an advanced middle school student. Concepts will be explored to a greater depth with increased use of contextual situations. This course will have increased rigor and advanced content that will challenge the minds of high ability students. ***Honors classes are self-selected; however, we recommend that you read the "Indicators of Success" handout to help in the selection process.***

ACCELERATED MATH HONORS 7/8 (5010/5110)

(7) YR.

Pre-requisite: 5th Grade SAGE score 440+

This course is only available to students who meet district qualifications. There will be seven areas of focus, including the four areas of seventh grade math and the three areas of 8th grade math. This class will cover material at an accelerated pace but at the same rigor as the full year classes. **Students must take the CogAT test at the District offices in Farmington. One must score 88 or higher on the CogAT test to pre-qualify for acceleration.**

MATH 8 (5100)

(8) YR.

Required Class or Equivalent

The Grade 8 Mathematics instruction will focus on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

MATH 8 HONORS (5105)

(8) YR.

Required Class or Equivalent

The Grade 8 Mathematics Honor Course will cover the three critical areas listed in Grade 8 Mathematics Course and add extra topics and concepts that would interest an advanced middle school student. Concepts will be explored in greater depth with increased use of contextual situations. This course will have increased rigor and advanced content that will challenge the minds of high ability students. ***Honors classes are self-selected; however, we recommend that you read the “Indicators of Success” handout to help in the selection process.***

SECONDARY MATH I (5200)

(9) YR.

Required High School Course or Equivalent

The Secondary Mathematics I (ninth grade core) will focus on developing a solid understanding of function, and use that understanding to explore many examples of functions, including sequences. It will deepen and extend understanding of linear relationships and connect that understanding to exponential functions. It will build on prior experiences with data to develop formal methods of data analysis. Students will use properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge. Algebraic and geometric ideas will be tied together.

SECONDARY MATH I HONORS (5205)

(9) YR.

Required Class or Equivalent

The Secondary Mathematics I Honors Course will cover all the concepts in the Secondary Mathematics I course. Concepts will be explored in greater depth with increased use of contextual situations. In addition, it will include concepts dealing with vectors and quantities of vectors and matrix operations and their applications. This course will include elements that will prepare students to take calculus in high school. This course will have increased rigor and advanced content that will challenge the minds of high ability students. ***Honors classes are self-selected; however, we recommend that you read the “Indicators of Success” handout to help in the selection process.***

SECONDARY MATH II HONORS (5305)

(9) YR.

Required Class or Equivalent

This course is typically for sophomores with a serious commitment to attend college; however, SLJH students who complete the Accelerated Math 7/8 in 7th grade and Secondary Math I Honors in 8th grade will take this class in 9th grade as the next step in their math progression. Students must be enrolled in the Honors level of Secondary II to eventually take AP Calculus and/or AP Statistics, and very likely earn college math credit, before graduation from high school. Students will gain a strong foundation in geometry, trigonometry and

second year algebra as well as some work with statistics. This is a college prep level course that will teach students critical thinking skills and strong work ethic while preparing them for Secondary Math III Honors and college entrance exams.

Math Exploration (5920)

(7,8) SEM.

This course is catered to students that love math that want to continue to build skills in problem solving through exploration, projects, and real-world applications. Students will have opportunities to compete in math competitions throughout the year. **Class Fees May apply**

PHYSICAL EDUCATION & HEALTH

HEALTH EDUCATION 1 (1000)

(8) SEM.

Required Course for all 8th Grade Students

This course develops the skill needed to improve the quality of life by helping students to cope with and solve problems and make better decisions. The students will further explore the standard life skills of growth, development, and maturation; positive healthy lifestyles; high-risk lifestyles and disease prevention; and emergency procedures and first aid care.

BEGINNING FITNESS (PE) 7 (BOYS/GIRLS) (1020)

(7) SEM./YR.

This is a one-semester class designed to develop lifetime attitudes regarding physical activity and healthy lifestyles. Emphasis will be on skill development, lifetime activity, attitudes, and fitness. Students may have the option of repeating this class as an elective. **Class fees may apply.**

INTERMEDIATE FITNESS (PE) 8 (BOYS/GIRLS) (1021)

(8) SEM./YR.

This course is designed to develop lifetime attitudes regarding physical activity, participation skills and techniques. This course also provides instruction aimed at improving and maintaining physical fitness and continuing team sports participation. **Class fees may apply.**

PE SKILLS & TECHNIQUES 9 (BOYS/GIRLS) (1022)

(9) SEM.

9th Grade .5 High School Physical Education Credit

One and one-half PE credit is required for High School graduation. PE Skills and Techniques is a highly recommended 9th grade class which provides 9th grade students the opportunity to earn .5 PE credit towards high school graduation. Completion of this 9th grade class will provide students more room in his/her high school schedule when completed during the 9th grade year. It is designed to develop lifetime attitudes regarding physical activity, participation skills and techniques. This course also provides instruction aimed at improving and maintaining physical fitness and continuing team sports participation. **Class fees may apply.**

SOCIAL DANCE (BOYS/GIRLS) (1041)

(7,8) SEM.

This one semester co-ed dance class will concentrate on a variety of dance styles from traditional to popular forms. It includes ballroom, western styles, and dance of other cultures. Partner dancing will be the focus, but

cooperative group projects will be included. Students will also be introduced to Social Dance etiquette. The beginning of class each day will involve a warm-up including cardiovascular and/or flexibility work. PE uniforms are worn for this class. **Class fees may apply.**

YOGA- (BOYS/GIRLS) (1060)

(9) SEM.

9th Grade .5 High School Physical Education Credit

Yoga/aerobics is designed after a variety of Group fitness classes like what you might find at a major gym. Students will have the opportunity to learn and explore many different fitness options. The yoga portion of the class will focus on stretching, learning various styles and poses within the yoga discipline, breathing, meditation, and mindfulness. The aerobics portion will explore many fitness class workouts including but not limited to MMA fight workouts, ZumbA, pound, step aerobics, boot camp workouts, HIIT days, strength training days, and more. **Class fees may apply**

GET FIT (BOYS/GIRLS) (1040)

(9) SEM.

9th Grade .5 High School Physical Education Credit

This course is targeted toward individuals who want to improve their level of physical fitness. Throughout the course students will learn about healthy weight loss strategies, nutrition, body fat ratio's, goal setting, and target heart rate zones for exercise. Fitness activities will include a variety of cardiovascular fitness activities, low impact weight training and various strength training and flexibility exercises. **Class fees may apply**

SCIENCE

BIOLOGY (6200)

(9) YR.

9^t Grade 1.0 High School Science Credit

Fascinated by life on Earth? In Biology there are several major areas of study, which include: (1) Chemistry in Biology and the importance of understanding the relationship between Chemistry and Biology, (2) Levels of Organization, focusing on cells and cellular functions and moving through the major body systems, (3) Genetics, from DNA to genes to traits and genetic abnormalities, (4) Evolution and the genetic contribution to evolution, and finally (5) How organisms interact with their surroundings and what traits help them to survive. This class will be taught at a comparative level to those taught at the high school (10th-12th grade) and homework will be assigned **daily**. This class qualifies as a lab-based science course for the Regents' Scholarship.

EARTH SCIENCE (6300)

(9) YR.

9TH Grade 1.0 High School Science Credit

Ever wondered about how all the parts of the Earth work together or about the universe? Earth Systems Science is a course that explores the parts of the Earth and how they fit together. In this class students, will learn about the atmosphere, the hydrosphere, the Earth's geology, and their effect on Earth's living things. Main topics of study include science process skills, astronomy, biodiversity, plate tectonics, freshwater, ocean dynamics, the atmosphere and weather, and Earth's energy sources.

INTGR SCIENCE 7 (6000)

(7) YR.

Required Class or Equivalent

What makes up everything and how is it all put together? 7th Grade Integrated Science focuses on the theme of “structure.” Attention is given to the understanding that all things, both living and non-living, are made of smaller parts and all things are part of a bigger “picture.” Main topics in this course include science process skills, the structure and properties of matter, cell structure and function, genetics, and classification.

INTGR SCIENCE 7 HONORS (6001)

(7) YR.

Required Class or Equivalent

Honors Science 7 will focus on the same themes and objectives as traditional Seventh Grade Science. Students in this course will be further challenged to discover and achieve through increased creativity, rigor, inquiry, and reflection. ***Honors classes are self-selected; however, we recommend that you read the “Indicators of Success” handout to help in the selection process.***

INTGR SCIENCE 8 (6100)

(8) YR.

Required Class or Equivalent

How do things change? Why do things change? 8th Grade Integrated Science focuses on the theme of “change.” Earth, physical and life sciences are integrated in a curriculum that allows students to understand the relationship between energy and changes in matter. Topics studied include science process skills, physical and chemical changes, energy changes in ecosystems, minerals, rocks, and fossil formation, and forces and motion.

INTGR SCIENCE 8 HONORS (6101)

(8) YR.

Required Class or Equivalent

Eighth Grade Honors Integrated Science will focus on the same themes and objectives as traditional eighth grade science. In this course, students will be further challenged to discover and achieve through inquiry based learning activities such as asking questions and writing their own experimental procedures to find answers to those questions. Students will also use a science journal throughout the year to record observations, inferences, experimental designs, and conclusions. Honors students may also be required to complete a science fair project (with the option of competing in the district science fair) and/or participate in Science Olympiad. ***Honors classes are self-selected; however, we recommend that you read the “Indicators of Success” handout to help in the selection process.***

HACKING STEM (6600)

(8, 9) SEM.

This STEM focused class utilizes many different technologies and has students engage in meaningful data analytics. If you are looking for some real relevant STEM experiences for your students, this is it. This class will get kids wondering about the world, making sense of how things work, and solving some hard problems in a collaborative creative environment.

SCIENCE EXPLORATION (6700)

(7,8) SEM.

Science Exploration is a semester program providing junior high students with challenging opportunities to

learn science, be a part of active and collaborative learning environments, and receive encouragement to pursue science-related careers. Our Science Exploration class consists of a series of individual and group activities where students create, design, problem-solve, build projects, perform experiments, but most of all, have a positive and fun science experience. *Class may not be repeated.* **Class fees may apply.**

STEM EXPLORATIONS/REMOTE OPERATED VEHICLES (ROVs) (6609)

(7,8,9) 2nd SEM.

Come learn how to build an underwater remote operated vehicle. We will learn how to solder, learn about electrical circuits, learn about buoyancy and more. focused on the SeaPerch underwater robotics competitions. **Class Fees may apply.**

STEM/ROBOTICS (6609)

(7,8,9) SEM.

This course is a lab-based course that uses a hands-on approach to introduce the basic concepts of robotics, focusing on the construction and programming of autonomous and remote-controlled mobile robots. Students will work in groups to design, build, and program robots using VEXIQ Robotic Design System as their platform. This class will include participation in our VEXIQ Robotics Club. In addition to the class, the club will meet occasionally (1 or 2 times a month) on Mondays after school from 3:00-4:15. Students will also compete with other teams throughout the District from October-February on select Saturdays (approximately 3-4. Exact dates for competitions will be available in the Fall). **Class and club Fees may apply.**

SOCIAL STUDIES

AP HUMAN GEOGRAPHY (4590)

(9) YR.

9th Grade 1.0 High School Social Studies Credit/Possible College Credit

AP Human Geography for Life is a systematic study of patterns and processes that have shaped human understanding, use, and alteration of the earth's surface. Students use spatial concepts and landscape analysis to analyze the human social organization and its environmental consequences. This class will require 30-45 minutes of homework 6 days a week to be able to learn the content and be successful in the course.

Passing the required AP exam fulfills University Diversity credit. This class is currently Regents Scholarship eligible, however, it is the responsibility of the student/parent to verify eligibility. ***Class Fees May Apply.***

CURRENT ISSUES (4531)

(8, 9) SEM.

9th Grade .5 Elective Credit

In this engaging course, students will examine all aspects of contemporary life, including entertainment, politics, technology, culture, media, and current issues, and much more. Students will evaluate topics and determine their importance to society, history, and to their own individual lives. This class will require speaking in front of the class, in front of debates and/or presentations.

UTAH STUDIES (4500)

(7) SEM.

Required Course or Equivalent

In this course, students are introduced to the significant events, people, cultures, and issues that have influenced the development of Utah and the Great Basin. The class also focuses on historical social, political,

economic, and geographical factors. Special attention is given to the development of critical thinking skills and hands-on activities. Current events are also addressed.

UTAH STUDIES HONORS (4504)

(7) YR.

Required Course or Equivalent

Accelerated course that introduces students to a study of significant events, people, diverse cultures and issues that have influence on the development of Utah. ***Honors classes are self-selected; however, we recommend that you read the “Indicators of Success” handout to help in the selection process.***

U.S. HISTORY 1 (4510)

(8) YR.

Required Course or Equivalent

In this full-year course, students study the Pre-Columbian Era through the Old West. Special emphasis will be placed upon social, cultural, economic, and geographical factors. Current events are also addressed. Attention is given to developing skills necessary for a deeper understanding of the past and its connection to today’s world.

U.S. HISTORY 1 HONORS (4514)

(8) SEM.

Required Course or Equivalent

Honors US History will focus on the same themes and objectives as the traditional 8th grade US History course. Through written and verbal expression, students will be able to analyze and articulate their knowledge of U.S. History from Pre-Columbus through Westward Expansion. By using research methods and accessing primary sources, students will have the opportunity to study historical events, present a personal history and record an oral history. In addition, students will identify and discuss the relevance of contemporary issues to historical patterns. ***Honors classes are self-selected; however, we recommend that you read the “Indicators of Success” handout to help in the selection process.***

WORLD GEOGRAPHY (4520)

(9) YR.

Required High School Course for Graduation or Equivalent

Students investigate the interrelationships between our physical and cultural worlds. Students assess how geography influences human behavior and the role it plays in the economic, political, social, cultural, and historical development of places around the world. Students develop geographic skills to analyze current world issues.